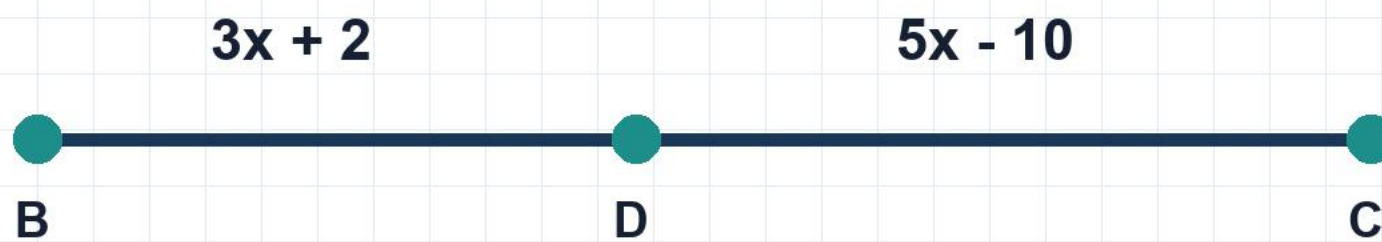


The Geometry Diagram Assumption Trap

Rising Grade 8 geometry mini-lesson

Parent note

Give this as a 6-minute check. The goal is to see whether the student uses the given information instead of trusting how the diagram looks.

Question

Do not assume these are equal.

Point D lies on segment BC. The diagram makes BD and DC look similar in length. BD is $3x + 2$ and DC is $5x - 10$. No other information is given. Which expression represents BC?

- (A) $8x - 8$
- (B) $2x - 12$
- (C) $3x + 2 = 5x - 10$
- (D) $x = 6$

Answer and explanation**Correct answer: A**

BC is the whole segment. Add the two parts: $BC = BD + DC = (3x + 2) + (5x - 10) = 8x - 8$.

Common wrong move: setting $3x + 2$ equal to $5x - 10$ because the drawing makes the two pieces look similar. The problem never says D is the midpoint and gives no equal-length marks.

Next step

Mark it as a diagram-assumption miss. Use the 8-mistake checklist before the next practice set.

originalpracticelab.com/shsat-geometry-diagram-assumption-trap